

## Miss Collins-Drama I

### *Class Information*

#### Introduction:

In this year-long A-G approved visual performing arts class students develop an appreciation and respect for the craft of acting as well as for the collaborative effort of all involved in producing works of theater/ film. Students will improve personal and interpersonal skills through collaborative work and dramatic activities including improvisation and scene work.

All RMHS and OUHSD school policies, rules, and regulations are to be adhered to throughout the year. Kate Collins reserves the right to amend policy as necessary; all updates will be posted on her teacher website. Ask Kate Collins for clarification if there is ambiguity of the following information.

#### Expectations:

Students are expected to meet the following expectations: be on time; be prepared for class; complete all assignments; follow all school rules and classroom procedures; show respect (to classmates, school faculty and staff, property, school visitors, etc.); ask questions (when anything is unclear); and achieve and succeed.

This is a safe space for experimentation and artistic expression. Any students who fail to maintain a safe space for themselves and colleagues will be immediately excused from the class for the day, and possibly the rest of the year.

#### Procedures:

**Start of Class:** students are expected enter the classroom in a quiet (CHAMPS 1-2) and respectful manner. They are to go directly to their assigned seats, remove class supplies (listed on the Welcome slide), and place backpacks UNDER tables. Students are to use the info on the Welcome slide to ready themselves for class BEFORE the bell rings.

In accordance with RMHS policy, cell phones, iPods, and all other unauthorized electronic devices must be OFF and stowed away during school hours (I see it, I take it). Students are expected to be in their assigned seat (unless otherwise noted on the board) **before** the bell rings; students not in their seats when the bell rings will be marked tardy. Students must go to lockers for supplies BEFORE class.

**During Class:** students are expected to follow all teacher directions and remain on-task until the end of class. Unless otherwise instructed, a CHAMPS volume of zero is expected.

**Using the Restroom/Hall Passes:** students are limited to THREE restroom/hall passes per semester- no exceptions without physician's orders. A student may only use the passes given to him/her; passes are non-transferrable. Unused passes can be redeemed for raffle tickets at the end of the semester. Students are highly encouraged to use the restroom during passing periods, nutrition, lunch, and before/after school. Use of passes is up to teacher discretion; the teacher may deny a restroom/hall pass request without notice.

**Student Errands:** if a student needs to throw away trash, turn in late work, power up their avatar, or perform some other task that requires s/he be out of his/her seat during class without specific permission, the student must wait until direct instruction is over. Students are encouraged to take care of these tasks before and after class.

**End of Class:** the teacher will signal that students are allowed to write down homework (if they haven't already), perform student errands, clean up, and pack up by verbally signaling that it is closing time. During this time a CHAMPS volume of 0-1 is expected. Students will put away all supplies, push in or put up all chairs, throw away all trash, and take all of their (and only their) belongings with them at the end of class. Please stay at or in your assigned seat unless performing a specific task; lining up at the door is not permitted.

**Avatars:** Students will receive an avatar that will be displayed on the board. Student may earn decorations for their avatars by turning in work on time that earns at least 70%. Please see “Grading.” When avatars have a certain amount of decorations they can “evolve” into another avatar. Being careless or destructive of avatars and/or the board may result in “powering down” of your avatar and/or banning from the game as well as other disciplinary action. Please respect your colleagues’ avatars ☺ Miss Collins will “spot check” homework to give decorations. A sticker does not necessarily mean that work is complete and/or correct. Please review all work before turning it in for a final grade.

**In case of absence** please check my IG/twitter (@MissCollinsSci) or website to see what you missed. The daily agenda will be tweeted and posted on IG daily for this reason. Do your best to complete the work during your absence so you are not behind when you return.

Students are welcome to attend class virtually using Google hangouts. Please contact me if you would like to take advantage of this. Legally, though, you are still considered “absent.”

### Supplies:

Students should have the following supplies daily:

- Headphones
- #2 HB wood pencils (not mechanical)
- Pens: black, blue, green, and red
- Dry erase markers
- Drama Section in a 3-ring Binder
- Hi-lighters
- College-ruled paper

**Highly Recommended for Optimum Success:**

- Hand-held pencil sharpener with a shaving catcher
- Colored pencils/crayons
- Computer Mouse

### Rules:

All RMHS and OUHSD rules and regulations are enforced.

### Grading & Synergy:

Class grades are weighted in the following manner:

Homework- 10%;

Assessments (Tests, projects, quizzes, performances)- 40%;

Classwork (including daily effort and on-task behavior)- 50%.

Please note that some students will need to complete classwork at home (if not completed during class); this does **not** transfer the assignment to the homework category.

Grades are recorded and tallied in Synergy. **It is highly recommended that all Parents/Guardians, hereafter known as “ACKYA” (Adults in Charge of Keeping You [students] Alive, check Synergy bi-weekly (link from my website).**

Graded work is placed in the back of the classroom in the student supply station. Students are to retain all graded work in their notebook or binder until the grading period is over in case of computer error. **Work without names, using text-speak (“u,” “gr8,” etc.), with spiral notebook paper shreds, or otherwise deemed “unacceptable” will be returned “please redo” or possibly handed back immediately, if caught during paper collection (no names are placed in the back of the classroom); Students must turn in these assignments as “late work.”**

Homework avatars are graded as follows: one 70% complete, on time (beginning of class) assignment will earn one sticker. When a student has ten (10) stickers on his/her avatar, s/he will turn it in and get the next level of avatar. The turned in avatar is worth 100 homework points (ten points per sticker). In the event of a “mass evolve” students will be given ten points per sticker for the assignment in the gradebook.

Late work must have a completed “late work” slip stapled to the front of the assignment, regardless of reason. Unexcused late assignments lose 10% of potential points for each day each day past the due date (i.e. the maximum [**not guaranteed** credit] a student could earn on a 10 point assignment that is turned in one day late is nine points. This policy is designed to encourage students to turn in complete, correct, and neat work. It is the student’s responsibility to keep track of his/her outstanding/missing assignments.

### ACKYA SPECIFICALLY:

#### Contact:

*Kate Collins highly prefers email contact: [kate.collins@ouhsd.k12.ca.us](mailto:kate.collins@ouhsd.k12.ca.us)*

Do not hesitate to contact Kate with any questions or concerns throughout the year.

Please bookmark my website for the most up to date information. Both students and ACKYA are encouraged to follow me on Twitter and Instagram for the daily agenda and other posts.

#### Classroom Photographs:

I really enjoy showing off all of the wonderful things that your children do in class. I will often photograph the class during labs and activities. In addition to using these photographs for the Open House photo slideshow at RMHS’s Open House in May and sharing these pictures with the yearbook staff, I also occasionally post pictures of groups of students (not individuals) on my teacher website, teacher IG, and teacher Twitter; never my personal accounts and always for professional purposes.

Also this is a wonderful opportunity for you to see what your child is doing at school (and to get pictures to be used later in life to embarrass them in front of friends, family, and romantic interests) I will never, ever “tag” students or in any other way identify them as anything other than “students” (and occasionally, “future scientists” or “students of awesomeness”). I do this to protect student anonymity on the internet. **Your child’s safety is of paramount concern to me!** Examples of these photographs from last year are on my website, twitter, and IG; I am looking forward to adding this year’s classes!

If you do NOT want your child’s photograph posted, you may indicate this on the last page of this packet.

#### Mission of Awesomeness:

What I do every day is connected to what I call the Mission of Awesomeness (it sounds so much better than “work”☺).

I am dedicated to students achieving awesomeness not only in the performing arts, but in school and life in general. I love what I do and want to thank you for letting me borrow your kiddo!

#### Donations:

If you would like to help my Mission of Awesomeness.....

please donate any of the following items:

- AAA or AA Batteries
- Painter’s Tape
- Costume Items and/or Props (new or gently used)
- Paper Towels and/or Tissues

Also, there are really very *few things I would ever turn down*, so if you have any office, school, or science-y things that you would like to donate, but that are not part of my "wish list" above, please bring it in. If I can’t use it, I will be sure to find it an excellent home with another educator.

I am eternally grateful for any and all donations!

## Quick Review:

### Students:

- Supplies every day
- BE HERE, always and on time
- Power Up and Evolve those Avatars ☺
- See me right away if you need extra help (not the day of the test)
- Rules on school website (but, seriously, this is at least your 11<sup>th</sup> year in school; you know how to behave appropriately by now)
- CHAMPS on wall and in binder
- Bookmark website and follow Twitter and IG (@MissCollinsSci)
- Awesomeness!!!

### ACKYA:

- Synergy Gradebook
- Bookmark website and follow on Twitter and IG (@MissCollinsSci)
- Kate.collins@ouhsd.k12.ca.us
- Awesomeness!!!

Student Last Name: \_\_\_\_\_

Drama I

RETURN THIS *COMPLETED* PAGE TO MISS COLLINS BY: \_\_\_\_\_

ACKYA:

I have read, understand, and agree to the policies and rules set forth in the preceding document.

Student Name (please print): \_\_\_\_\_

ACKYA Name (please print): \_\_\_\_\_

ACKYA Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Preferred Method of Contact (circle one): email      text message      phone

Email: \_\_\_\_\_

Cell Phone Number: \_\_\_\_\_

Cell carrier (Sprint, Verizon, etc.): \_\_\_\_\_

Home Phone (if applicable): \_\_\_\_\_

Initial ONE, please:

\_\_\_\_\_ Yes! It is okay to use pictures with my student in them for professional purposes.

\_\_\_\_\_ No, thanks. Please do not use pictures with my student's face.

Anything you want Kate to know about your student (use the back if necessary): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Student:

I have read, understand, and agree to the policies and rules set forth in the preceding document.

I agree to always do my best and follow the rules and expectations.

Student Name (please print): \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

I want Miss Collins to know: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Student Last Name: \_\_\_\_\_

He leído, entendido y estar de acuerdo con las políticas y normas establecidas en el documento anterior.

Nombre del estudiante (letra de imprenta): \_\_\_\_\_

ACKYA Nombre (letra de molde): \_\_\_\_\_

ACKYA Firma: Fecha: \_\_\_\_\_

Método de Preferencia del contacto (marque uno):

Teléfono de mensaje de texto de correo electrónico

Email: \_\_\_\_\_

Número Celular: \_\_\_\_\_

Soporte celular (Sprint, Verizon, etc.): \_\_\_\_\_

Teléfono de la casa (si procede): \_\_\_\_\_

UNO inicial, por favor:

\_\_\_\_\_ Sí! Está bien usar fotos con mi estudiante en ellos con fines profesionales.

\_\_\_\_\_ No, gracias. Por favor, no use fotografías con la cara de mi hijo.

Cualquier cosa que quieras Kate a saber sobre su hijo:

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